

Robert M. Kantar

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PROFESSIONAL EXPERIENCE

Educational Resources, Owner and Director, 1974-Present

Owner and director of an educational consulting firm that specializes in evaluating and planning for adolescents and adults who are in need of academic and/or career advising. Experience providing services for over 4000 individuals, specialized services including career planning, college planning, private school placement, and evaluating special education needs.

King George School, Head of School, 2000 - 2003

Head of an emotional growth school which served a population of bright and creative adolescents who were struggling to find success and meaning in their lives. Primary responsibilities included, budget planning and implementation, overseeing the hiring and training of personnel, developing an academic and personal growth curriculum, public relations and marketing, and oversight of the facilities with a particular focus on campus refurbishment and growth. During my tenure at the King George School enrollment increased from a low of 12 students to a high of 63 students in a school that had a capacity for 70 students.

Child Health Services, Secondary and College Counselor, 1994 – 2000

Served as an inner city secondary school and college counselor for a non-profit full service health agency in Manchester, NH. Services included assistance with the college financial aid process, school selection, advocacy, career and vocational planning, and other related services. Services were provided to disadvantaged children and adolescents without fee.

Merrimack County Adult Diversion Program (Merrimack County Corrections Program), Court Diversion Evaluator and Developer, 1992- 1996

Provided consultation and evaluative services for an adult diversion program that was created to provide alternative sentencing for first time offenders. This position required use of program development skills in addition to staff consultation.

Amoskeag Savings Bank, College Planning Consultant, 1983-1986

Served as a consultant for a lending institution whereby it was my responsibility to create and present workshops on the college admission's process. Workshops were delivered to community members who had children and professionals that were working with children who were entering college.

First Service Banking, GUIDE Program Developer, 1982-1988

Created GUIDE, a guidance program which required individual work with families in order to plan for private school and college entry and finance. This program was a community reinvestment project that was implemented in order to satisfy bank code.

Veteran's Administration, Career Planner, 1978-1980

Certified higher education benefits for veterans. The process included career planning and extensive individual client evaluation.

Rivendell School, Consultant, 1978-1979

Negotiated the planning process for reopening the school that served a delinquent boarding school population.

Concord High School, Principal, 1970-1974

Educational leader for a large public high school serving 1275 students that required managing 120 staff and faculty. The primary responsibilities of this position required fiscal management, directing educational programming, community, employee and student relations, and long term planning for student-centered public school. Directed evaluation process to meet New England Association of Schools and Colleges (NEASC) standards, met objective with 10-year accreditation.

Brandeis University, Admission's Officer and Freshman Dean, 1966-1970

Served in admissions for 1 year and balance of the time as a Freshman Dean. Responsible for providing guidance and counseling for incoming freshman class whose population was comprised of roughly 500 students. Provided counsel for students who were experiencing difficulty with the transition to college from high school. Administrative duties included directing and providing oversight to office of personal records, planning AP activities, developing policy and procedures for freshman class, and implementing a photo ID system.

TEACHING AND GUIDANCE EXPERIENCE

Conant High School, College Guidance Counselor, 1979-1983

University of New Hampshire, Adjunct Instructor, 1977

Plymouth Area High School, Staff and Faculty Instructor, 1977

New Hampshire Police Training Institute, Instructor for Officers' working with juveniles, 1977

Masconomet Regional High School, Teacher, 1963-1966

SERVICE ON BOARD OF DIRECTORS

Havenwood Heritage Retirement Community
Peter Isabelle Trust
Bancroft Products (Sheltered workshops for adults with multiple handicaps)
Concord Community Service Council
Belknap-Merrimack Manpower Corporation (Community Action Agency)
People Center (Drop-in center for the homeless located in Concord, NH)
New Hampshire's Principal Association
Frontiers of Knowledge (National Society of Guest Speakers)
Merrimack Valley Day Care Center
Hassle House (NIMH program serving disadvantaged youth)
Governor's Committee on Drug Abuse
Temple Beth Jacob

COMMUNITY SERVICE AND SPECIAL APPOINTMENTS

New Hampshire Post Secondary Commission, Commissioner, 1980-1983
Boston Area College Consortium, Inner City Guidance Counselor, 1966-1969
YMCA Teen Canteen Program, Coordinator and Advisor, 1963-1966

EDUCATION

CAGS (Certificate of Advanced Graduate Studies), University of New Hampshire,
Educational Administration, 1976

Masters of Education, Tufts University, Political Science and Education Concentrations,
1963

Bachelor of Arts, Brandeis University, History Major, 1962

Advanced Studies (Additional Graduate Level Coursework)
Counseling, Boston University
Occupational and Educational Information, Salem State College
Principles and Practices of Guidance, Salem State College
Institute for Disadvantaged Youth, Tufts University
Completed Evaluation Training for NEASC, Williams College